

Angus B. Grieve-Smith

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Education:

The University of New Mexico	Linguistics PhD, August 2009
The University of Illinois	Linguistic Institute, July 1999
The University of Chicago	Linguistics MA, August 1994
Binghamton University (SUNY)	Linguistics and Languages BA, May 1993
Université de Paris X – Nanterre	One-year study abroad program; attended linguistics courses

Teaching Experience

Saint John’s University, Jamaica, NY. Fall 2008 – Present.

Adjunct Professor of Languages and Literatures

LAC 1000C: Language and Culture: French, LAC 1000C: Language and Culture: Linguistics and LIN 1010: Introduction to Linguistics

Hofstra University, Hempstead, NY. Fall 2005 – Spring 2006.

Adjunct Instructor of Romance Languages

French 002: Introduction to French, French 003: Intermediate French

Montclair State University, Upper Montclair, NJ. Spring 2005.

Adjunct Lecturer of Linguistics

Linguistics 288/Psychology 290: Introduction to Cognitive Science

Publications:

Accepted for publication. L’*évolution de la négation dans un corpus de théâtre français.*

Proceedings of the Association for French Language Studies.

2008. Effects of language experience on the perception of American Sign Language (co-authored with Jill P. Morford, James MacFarlane, Joshua Staley and Gabriel Waters). *Cognition* 109: 41-53.

2007. The Envelope of Variation in Multidimensional Register and Genre Analyses. *Corpus Linguistics Beyond the Word (Language and Computers 60)*. Amsterdam: Rodopi.

2002. SignSynth: A Sign Language Synthesis Application Using Web3D and Perl. *Gesture and sign language in human-computer interaction. International Gesture Workshop, GW 2001, London, UK, April 18-20, 2001 Proceedings*. Berlin: Springer.

2000. Review of R.M.W. Dixon, *The Rise and Fall of Languages*. LINGUIST List <http://www.linguistlist.org>, February 11.

1999. “English to American Sign Language Translation of Weather Reports.” *Proceedings of the Second Annual High Desert Linguistics Society Conference*. Albuquerque: HDLS.

Conference Presentations:

2010. “Type and Token Frequency as Underlying Motivators for S-Curves in Language Change.” International Linguistics Association, New Paltz.

2009. “Modeling the Spread of *ne ... pas* in French.” Linguistic Symposium on Romance Languages, Tucson.

2008. “L’*évolution de la négation dans un corpus de théâtre français.*” Association for French Language Studies, Oxford.
 “Controlling for Fads in Historical Corpora.” American Association for Corpus Linguistics, Provo.
 “The Role of Type Frequency in the Evolution of French Negation.” Linguistic Society of America, Chicago.
2005. (with Jill P. Morford and James MacFarlane) “Continuous or categorical: New findings on the perception of American Sign Language.” Linguistic Society of America, Oakland.
2004. “The Role of Choices in Measuring Register and Genre Variation.” Fifth North American Symposium on Corpus Linguistics, Montclair, NJ.
2001. “SignSynth: A Sign Language Synthesis Application Using Web3D and Perl.” Gesture Workshop, London.
2000. “Topicalization and Word Order in Conversational French.” Southeastern Conference on Linguistics (SECOL) LXII, Oxford, MS.

Grants

University of New Mexico Research Project and Travel (RPT) Grant, Summer 2006.

National Institute on Deafness and other Communication Disorders Grant, 1998-2000. Jill Morford, Principal Investigator.

Selected Additional Work Experience:

Grieve-Smith Consulting, Woodside, NY. January 2004 – Present.

Independent Information Technology Consultant for nonprofits, businesses and households.

LexiQuest, New York City. July 2000 - July 2001.

Technical and Linguistic Consultant for a computational linguistics technology restart.

Linguistics Department, University of New Mexico. September 1998 - June 2000.

Programmer/Analyst for a sign psycholinguistics research project funded by the NIDCD.

ARTFL Project (University of Chicago/CNRS), Chicago. July 1993 – August 1994.

Assistant Editor for a corpus of classic French texts dating back to the 13th century.

Language Skills:

English	Native speaker; tutoring experience
French	ATA Accredited for translation to English, 1993-1994; teaching experience; conversational fluency; academic reading/writing/presentation ability
American Sign Language (ASL)	2+ years of study; conversational ability
Portuguese	2+ years of study; conversational ability; academic reading
Russian	1 year of study; some conversational and reading ability
Spanish, Arabic, German, Quechua	1 term of study each; some conversational/reading ability
Mexican Sign Language (LSM)	Intensive workshop course; basic familiarity with language